



Escuela Técnica Superior de
Ingenieros de **Telecomunicación**

International Semester in Telecommunications Engineering 2021/2022

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Courses taught in English in 2021/2022

| Area | Acronym | Name | ECTS | Semester ¹ | UVa course code |
|--|----------------------|--|------|-----------------------|-------------------------|
| Electronics | DE | Digital Electronics | 6 | 1 | 45012 |
| Telematics Engineering | TTQoS | Teletraffic and Quality of Service | 6 | 1 | 75099 |
| Signal Theory & Communications | FML | Fundamentals of Machine Learning | 6 | 1 | 75097 |
| | ICTA | Information and communications technology in automotive industry | 6 | 1 | 46675 |
| | WTS | Wireless Telecommunication Systems | 6 | 2 | 45045 |
| Mathematics | AM | Advanced Mathematics | 6 | 1 | 45005 |
| | NA | Numerical Algorithms | 6 | 1 | 45032 |
| Economy | ECO | Introduction to business economics and administration | 6 | 1 | 45010 |
| Signal Theory, Communications, Telematic Engineering and Electronics | PROJECT ² | Bachelor's degree final project | 6 | 1 or 2 | 45036 |
| | | Bachelor's degree final project | 12 | 1 or 2 | 46683 or 46684 or 46680 |
| | | Internship | 6 | 1 or 2 | 45035 |
| | | Master's degree final project | 12 | 1 or 2 | 53817 |

¹ 1: Autumn (lectures from September 13 to December 22, 2021; exams from January 10 to February 11, 2022)

2: Spring (lectures from February 14 to May 27, 2022; exams from June 6 to July 5)

² PROJECT: students can choose one final project with or without internship, using the appropriate course codes, to make a combination 6, 12 or 18 ECTS.



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Project

Students of the International Semester can do their degree's final project with us. This can imply taking two UVA courses: one of the available bachelor's or master's final project (course codes and different effort in ECTS vary among the programs we offer), optionally complemented by an internship in the research group to make a deeper final project. The project can be taken in any of the two semesters and it is also possible to take it during the full year.

Students will have to develop a project in the area of Telecommunications. Two departments will offer projects to international students: Signal Theory, Communications and Telematic Engineering, and Electronics.

When a student wants to take a project, she/he must contact the ETSIT International Coordinator (IC) (subdireccion.relaciones.tel@uva.es) and send him both a Curriculum Vitae and a list of areas of interest. If the CRI considers that she/he is eligible, the IC will distribute the CV between the different research groups working in the areas suggested by the students. Research groups interested in the students will contact her/him directly and offer different topics for the project. When the student reaches an agreement with the research group, she/he will contact the IC and the research group to confirm the agreement. **This process has to be completed before signing any learning agreement.**

Maximum number of students in each course

The maximum number of admitted student in each course is 20.

English level for students

All students are required a B2 level of English.

Location

Classes will be planned in ETSITs rooms (classroom and laboratories). The project will be taken in the premises of each research group.

Class schedule

Autumn Semester

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----|-------------|---------------------|---------------------|-------------|----------------|
| 9h | AM A108 | ICTA Sem13/1L014 | ICTA Sem13/1L014 | AM A108 | FML A108 |
| 10h | AM A108 | ICTA Sem13/1L014 | ICTA Sem13/1L014 | AM A108 | FML A108 |
| 11h | FML A108 | DE A108 | ICTA Sem13/1L014 | DE 2L007 | TTQoS 2L001 |
| 12h | FML A108 | DE A108 | ICTA Sem13/1L014 | DE 2L007 | TTQoS 2L001 |
| 13h | | TTQoS A108 | TTQoS A108 | | |
| 14h | | | | | |
| 15h | | | | | |
| 16h | NA A107 | | ECO A107 | ECO A107 | |
| 17h | NA A107 | | ECO A107 | ECO A107 | |
| 18h | | | NA A107 | | |
| 19h | | | NA A107 | | |

Spring Semester

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----|--------|---------|-----------------|----------|----------------------|
| 18h | | | WTS (T) A107 | | WTS (S/L) 2L004-5 |
| 19h | | | WTS (T) A107 | | WTS (S/L) 2L004-5 |

Exam schedule

Students have two opportunities to pass the courses. The first (“ordinary” call) will be either a final exam or a set of intermediate exams or reports during the course. The second (“extraordinary” call) will always be a final exam or report and will only apply if a student fails in the first call.

Autumn Semester

| Course | Ordinary call | Extraordinary call |
|--------|-----------------------------|-----------------------------|
| DE | Jan 10, morning & afternoon | Jan 31, morning & afternoon |
| FML | Intermediate reports | Final report |
| AM | Intermediate exams | Feb 10, morning |
| NA | Jan 18, afternoon | Feb 8, afternoon |
| ECO | Jan 17, morning | Feb 7, morning |
| ICTA | Jan 19, morning | Feb 9, morning |
| TTQoS | Jan 21, morning | Feb 11, morning |

Spring Semester

| Course | Ordinary call | Extraordinary call |
|--------|-------------------|--------------------|
| WTS | Jun 17, afternoon | Jul 4, afternoon |

Contact

ETSIT International Coordinator (CRI) is Eduardo Gómez Sánchez:
subireccion.relaciones.tel@uva.es

Courses Syllabus:

| Digital Electronics (DE) | | | |
|---|--------|------------------------|---------|
| Code number: | 45012 | Number of ECTS: | 6 ECTS |
| Semester: | Autumn | Language: | English |
| Lecturer(s) and contact: | | | |
| <ul style="list-style-type: none"> • Dr. Luis Alberto Marqués Cuesta (lmarques@ele.uva.es) | | | |
| Learning goals: | | | |
| At the end of the course, the student must be able to: | | | |
| <ul style="list-style-type: none"> • Know and understand fundamental concepts related to digital electronic circuits. • Analyze and design (synthesize) basic digital electronic circuits at the logic gate level. • Understand the differences between logic families and their evolution to the present. • Choose, among the different types of mass storage systems, those that fit a specific application. • Use component specification sheets to extract the most relevant data and be able to compare between different alternatives. • Work in groups to construct digital circuits from basic integrated components, and to use electronic instruments to check and test them. • Organize, plan and manage laboratory time. • Communicate, both in writing and orally, the procedure used in the laboratory and the difficulties that may arise. | | | |
| Contents: | | | |
| UNIT 1 – FUNDAMENTALS | | | |
| 1.1.- Introduction. | | | |
| 1.2.- Boolean Algebra. | | | |
| 1.3.- Two-variable logic functions. Functional completeness. | | | |
| 1.4.- Information coding. | | | |
| 1.5.- Minimization of logic functions. Canonical form. | | | |
| UNIT 2 – LOGIC FAMILIES | | | |
| 2.1.- Introduction. | | | |
| 2.2.- Electrical parameters. | | | |
| 2.3.- The MOS transistor. | | | |
| 2.4.- The CMOS family. | | | |
| 2.5.- Other families. Comparative. | | | |
| UNIT 3 – COMBINATIONAL CIRCUITS | | | |
| 3.1.- Introduction. | | | |
| 3.2.- AND-OR design and analysis. | | | |
| 3.3.- NAND-NOR design and analysis. | | | |
| 3.4.- Hazards. | | | |
| <u>Lab session 1</u> – Implementation of a combinational circuit with logic gates. | | | |
| UNIT 4 – COMBINATIONAL MODULES | | | |
| 4.1.- Introduction. | | | |
| 4.2.- Decoder. | | | |
| 4.3.- Encoder. | | | |
| 4.4.- Code converter. | | | |
| 4.5.- Multiplexer. | | | |
| 4.6.- Demultiplexer. | | | |

4.7.- Comparator.

4.8.- Adder.

Lab session 2 – Circuit implementation using combinational modules.

UNIT 5 – LATCHES AND FLIP-FLOPS

5.1.- Introduction.

5.2.- Static latches. D-type latch.

5.3.- RS latch. Dynamic latches.

5.4.- D-type flip-flop.

5.5.- JK and T-type flip-flops.

UNIT 6 – SEQUENTIAL CIRCUITS

6.1.- Introduction.

6.2.- Design procedure.

6.3.- Moore and Mealy automata.

Lab session 3 – Implementation of a sequential circuit.

UNIT 7 – SEQUENTIAL MODULES

7.1.- Introduction.

7.2.- Storage registers.

7.3.- Transferring digital information. Buses.

7.4.- Counters.

7.5.- Shift registers.

7.6.- Operational registers.

Lab session 4 – Implementation of a register.

UNIT 8 – MEMORIES

8.1.- Introduction.

8.2.- Random access memories.

8.3.- Sequential memories.

Lab session 5 – Final lab exam.

Prerequisites:

None.

| Teletraffic and Quality of Service (TTQoS) | | | |
|---|--------|-----------------|---------|
| Code number: | 75099 | Number of ECTS: | 6 ECTS |
| Semester: | Autumn | Language: | English |
| Lecturer(s) and contact: <ul style="list-style-type: none"> • Dr. Juan Ignacio Asensio Pérez (juase@tel.uva.es) • Dr. Ioannis Dimitriadis (yannis@tel.uva.es) | | | |
| Learning goals: At the end of the course, the student must be able to: <ul style="list-style-type: none"> • Know, understand and apply basic quantitative techniques involved in the planning, dimensioning and analysis of telematics networks and services. • Understand the trade-offs involved in the design of protocols and architectures for telematics networks. | | | |
| Contents: <p>TOPIC 1: Introduction to Teletraffic Engineering</p> <ol style="list-style-type: none"> 1.1 Objectives 1.2 Motivation: an illustrative case 1.3 What is Teletraffic Engineering? 1.4 A brief history of Teletraffic Engineering 1.5 Basic concepts 1.6 Teletraffic Engineering techniques: Queuing Theory and Simulation 1.7 Summary <p>TOPIC 2: Introduction to Queuing Theory</p> <ol style="list-style-type: none"> 2.1 Objectives, motivation, brief history 2.2 Defining and modelling queuing systems. Basic parameters 2.3 Little Formula 2.4 Poisson Processes. Definition and properties 2.5 Birth-Death Processes. Definition and properties. Relationship with Poisson processes and queuing systems. 2.6 Summary <p>TOPIC 3: Traffic models</p> <ol style="list-style-type: none"> 3.1 Objectives 3.2 Kendall Notation 3.3 Models: M/M/1, M/M/m, M/M/m/m, M/M/m/m/N, M/M/m/k, M/G/1 3.4 Summary <p>TOPIC 4: Queuing networks</p> <ol style="list-style-type: none"> 4.1 Objectives 4.2 Queuing networks: definition and typology 4.3 Solving queuing networks: Birth-Death processes 4.4 Burke and Jackson theorems 4.5 Summary <p>TOPIC 5: Introduction to data network simulation</p> <ol style="list-style-type: none"> 5.1 Objectives 5.2 What does simulating consist of? Alternatives. Comparison 5.3 Simulation models 5.4 Types of simulations. Examples 5.5 Introduction to the ns-3 simulator | | | |

5.6 Summary

TOPIC 6: Simulation and estimation. Comparison with Queuing Theory

6.1 Objectives

6.2 Goals and techniques for inferential statistics

6.3 Estimating the mean. Confidence Intervals

6.4 Queuing Theory and Simulation

6.5 Summary

LAB ASSIGNMENT 1: Introduction to the ns-3 data network simulator

LAB ASSIGNMENT 2: Queuing Theory and simulation with ns-3

TOPIC 7: Quality of Service in TCP/IP Networks

7.1 Objectives

7.2 Basic concepts about Quality of Service

7.3 Evolution of Quality of Service solutions (PSTN, ATM, FR, IEEE 802, IntServ, DiffServ, Transport/Application)

7.4 Traffic Management (classification, tagging, shaping, policy, queue management, scheduling), QoS routing, Traffic Engineering (IP-TE, MPLS-TE, Planning)

7.5 Challenges for current approaches to QoS provision: business models, network neutrality, QoS and regulation

LAB ASSIGNMENT 3: Quality of Service in TCP/IP networks: the case of DiffServ.

Prerequisites:

None

| Fundamentals of Machine Learning (FML) | | | |
|---|--------|-----------------|---------|
| Code number: | 75097 | Number of ECTS: | 6 ECTS |
| Semester: | Autumn | Language: | English |
| Lecturer(s) and contact: <ul style="list-style-type: none"> • Dr. Ramón J. Durán Barroso (rduran@tel.uva.es) • Dr. Ignacio de Miguel Jiménez (ignacio.miguel@tel.uva.es) • Dr. Noemí Merayo Álvarez (noemer@tel.uva.es) | | | |
| Learning goals: At the end of the course the student must be able to: <ul style="list-style-type: none"> • Explain what machine learning is and enumerate the type of machine learning types. • Describe the basic theory of machine learning and its practical implications in system design. • Describe and apply various models of supervised and unsupervised machine learning. • Describe and apply regularization, validation and aggregation techniques in the development of systems based on machine learning. • Implement systems based on machine learning using Python. | | | |
| Contents: <p>LESSON 0: Presentation and introduction to Python</p> <p>LESSON 1: Introduction to machine learning</p> <p>LESSON 2: Is it feasible to learn? (First part)</p> <p>LESSON 3: The linear model: Classification and linear regression</p> <p>LESSON 4: Is it feasible to learn? (Second part)</p> <p>LESSON 5: The linear model: Logistic regression</p> <p>LESSON 6: Regularization</p> <p>LESSON 7: Validation</p> <p>LESSON 8: Neural networks</p> <p>LESSON 9: Support vector machines (SVM)</p> <p>LESSON 10: Decision trees</p> <p>LESSON 11: Some aspects to take into account in the design of supervised learning systems</p> <p>LESSON 12: Clustering</p> <p>LESSON 13: Dimensionality reduction</p> <p>LESSON 14: Recommender systems</p> <p>LESSON 15: Association rules</p> | | | |
| Prerequisites: Good knowledge in maths and basic programming skills. Students will need to bring their own laptop. | | | |

| Information and communications technology in automotive industry (ICTA) | | | |
|--|--------|-----------------|---------|
| Code number: | 46675 | Number of ECTS: | 6 ECTS |
| Semester: | Autumn | Language: | English |
| Lecturer(s) and contact: <ul style="list-style-type: none"> • Dr. Juan Carlos Aguado Manzano (jaguado@tel.uva.es) • Dr. Ignacio de Miguel Jiménez (ignacio.miguel@tel.uva.es) | | | |
| Learning goals: At the end of this sections, the student should be able to: <ul style="list-style-type: none"> • Use commercial software tools to analysis CAN messages from car devices and car applications. • Enumerate and describe the most important CAN protocol parameters of physical and upper layers. • Enumerate and describe the basic communication elements of intra-vehicular network communications under CAN protocol. • Design and program very simple pieces of code to emulate intra-vehicle communications. • Use carmakers documentation to analyze car devices and car applications. • Describe vehicle-to-infrastructure and vehicle-to-vehicle communication services | | | |
| Contents: <ol style="list-style-type: none"> 1. Introduction to Vehicle Telematics. 2. Intra-Vehicular communications. CAN Bus. CANoe. 3. Programming in CAPL. 4. Intra-vehicular communications. Other standards. 5. Design of ECUs. 6. ECU diagnosis. <p>Lab:</p> <ol style="list-style-type: none"> 1. Physical layer of the CAN bus. 2. CAN analysis: IGN signals, TeleAid Info-Call and Volume Control. 3. CAN analysis: Airbag signals. 4. CAN analysis: Real car trace. 5. Sending CAN messages using CANoe. 6. CAPL Program. 7. D2B Optical Bus Analyzer. 8. MOST Optical Bus Analyzer. 9. ECU simulation using CANister. Breathalyzer design and development. 10. Datalogger. Diagnostics. | | | |
| Prerequisites: This is an intermediate course, intended for learners with a background in computer and electrical engineering. To succeed in this course, you should have the following knowledge prerequisites: <ul style="list-style-type: none"> • Intermediate programming experience, preferable in C. • Familiarity with protocols, communications networks and telematic services. • Basic use of laboratory equipment, mainly Oscilloscopes. | | | |

| Wireless Telecommunication Systems (WTS) | | | |
|---|--------|-----------------|---------|
| Code number: | 45045 | Number of ECTS: | 6 ECTS |
| Semester: | Spring | Language: | English |
| Lecturer(s) and contact: | | | |
| <ul style="list-style-type: none"> Dr. Ramón de la Rosa Steinz (ramros@tel.uva.es) | | | |
| Learning goals: | | | |
| <p>At the end of this sections, the student should be able to:</p> <ul style="list-style-type: none"> Know the options to experiment in the field of the radio amateur operation. Work with regulations related to the radio frequency spectrum management. Work with specifications related to radio telecommunication systems. Identify transmissions with spectrum analysis equipment. Connect the basic parameters that characterise a radio frequency system. Interpret the technology involved in the radio telecommunication systems. Estimate the radio coverage in point-to-point systems. Enumerate and describe the communication systems studied. Identify the planning requirements in terms of time and resources to develop projects | | | |
| Contents: | | | |
| <ol style="list-style-type: none"> AN INTRODUCTION TO RADIO: Concept revision. Logarithmic units. The radio frequency spectrum. Radio amateur operation as a way to experiment. ANTENNA SYSTEMS TECHNOLOGY: Review of characteristics and parameters defining the antennas. Antenna feeders. Antennas applied to communication systems. RECEIVERS AND TRANSMITTERS: Receivers technology. Transmitters technology. Interpreting transceiver wiring diagrams. The evolution of the radio. Software defined radio (SDR). RADIO BROADCASTING: Amplitude modulation (AM) radio broadcasting. Frequency modulation (FM) and FM-stereo radio broadcasting. Digital broadcasting: RDS y DAB. Modulating in DAB. OFDM. RADIO LINKS AND SATELLITE COMMUNICATIONS: Introduction and satellite orbits. Parameters that influence the communication: the link budget. Types of satellites. Satellites and radio amateur operation. Related modulating schemas: FSK and PSK. Radio links. Coverage estimation with software. CELLULAR TELECOMMUNICATIONS: Basic standards. Second generation (2G): GSM, GPRS and EDGE. Modulations related to 2G. MSK, GMSK. Third generation (3G) and subsequent generations. UMTS, LTE, 5G. Modulations related to 3G and subsequent generations. Spread spectrum. SHORT-RANGE WIRELESS DATA COMMUNICATIONS: Bluetooth. IEEE 802.11 – ISO/IEC 8802-11 (Wi-Fi). Other technologies. | | | |
| Prerequisites: | | | |
| <p>It will be very helpful some basic knowledge about electronics to understand schemas, and ability to understand the concept of electromagnetic waves and its location in the radio frequency spectrum.</p> | | | |



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About the applied part of the subject, it will be helpful some basic knowledge of the laboratory of electronics instrumentation (oscilloscope, multimeter, function generator), reasonable manual skills and being resourceful to build small prototypes.

| Advanced Mathematics (AM) | | | |
|---|--------|-----------------|---------|
| Code number: | 45005 | Number of ECTS: | 6 ECTS |
| Semester: | Autumn | Language: | English |
| Lecturer(s) and contact: <ul style="list-style-type: none"> • Dr. Eduardo Cuesta Montero (eduardo@mat.uva.es) | | | |
| Learning goals: At the end of this sections, the student should be able to: <ul style="list-style-type: none"> • Learning skills and expertise on complex variable and vectorial calculus technics. • Learning skills on the basic analytical methods to solve partial differential equations. • Posing and solving problems related to the subjects of the course. • Discovering the relationship between the subjects of the course and other subjects in fact the ones related to Telecommunication and Electronic Engineering. • Using recommended bibliography to assess ideas and results. • Understanding mathematical models related to Telecommunication and Electronic Engineering. | | | |
| Contents: <ol style="list-style-type: none"> 1. CURVES AND SURFACES: Parametric curves, geometric curves, and orientation. Parametric surfaces, tangent plane, and orientation. Implicit's and Inverse's Theorem. Implicit curves and surfaces. 2. SCALAR AND VECTOR FIELDS: Gradient, equipotential varieties, curl, divergence, and Laplacian. Conservative fields, solenoidal fields, and potentials. 3. LINE INTEGRALS: Line integrals for scalar functions. Parametrizing with respect to arc length. Fields along curves. Green's Formula. Simply connected domains, and potentials. 4. SURFACE INTEGRALS: Integral in several variables. Surface integration of scalar functions. Parametric surface area. Field flux throughout a surface. Surfaces with oriented border. Stoke's Theorem. Gauss Theorem. 5. INTRODUCTION TO COMPLEX VARIABLE FUNCTIONS: Basic properties of complex numbers. Complex variable functions. Geometric representation of elementary functions. 6. HOLOMORPHIC FUNCTIONS: Limits and continuity. Holomorphic functions. Cauchy-Riemann's conditions. Geometrical meaning. Elementary holomorphic functions. 7. COMPLEX INTEGRATION: Definitions and properties. Relationship with the line integral. Cauchy's Integral Formula. Taylor expansions. 8. POWER EXPANSIONS: Sequences and series of complex numbers. Convergence of sequences and series of functions. Integration term by term. Power expansions. Convergence radius. Zero order. Taylor's expansions. Properties of functions defined by power expansions. Analytic functions. | | | |

9. LAURENT'S EXPANSIONS:
Singularity classification. Development of Laurent's expansions.
10. FOURIER EXPANSIONS:
Representation of functions in terms of Fourier expansions. Convergence and applications.
11. INTRODUCTION TO PARTIAL DIFFERENTIAL EQUATIONS:
Background in partial differential equations. Eigenvalue Problems and Fourier expansions.
12. SEPARATED VARIABLE METHOD FOR PARTIAL DIFFERENTIAL EQUATIONS:
General problema statement. Applications to equations of physic mathematic.

Prerequisites:

Some background on Calculus and Linear Algebra is strongly recommended.

| Numerical Algorithms (NA) | | | |
|---|--------|-----------------|---------|
| Code number: | 45032 | Number of ECTS: | 6 ECTS |
| Semester: | Autumn | Language: | English |
| Lecturer(s) and contact: <ul style="list-style-type: none"> • Dr. Óscar Angulo Torga (oscar@mat.uva.es) | | | |
| Learning goals: At the end of this sections, the student should be able to: <ul style="list-style-type: none"> • Understand limitations of analytical methods and the need for numerical algorithms. • Understand how computers represent numbers and how these impact mathematical computations on computers. • Understand how we describe errors and approximations that result from using computers to solve mathematical equations and approximate mathematical functions. • Learn how to solve a system of linear equations numerically using direct and iterative methods. • Learn how to solve least-squares problems. • Understand how to approximate the functions using interpolating polynomials. • Learn how to solve definite integrals and initial value problems numerically. • Learn the application of the FFT . • Know how to solve complex differential problems. • Demonstrate the applications of numerical techniques to simple problems drawn from telecommunications and electronic engineering fields. | | | |
| Contents: <ol style="list-style-type: none"> 1. MATLAB programming. 2. Direct methods for solving of linear systems. 3. Least squares approximation. 4. Iteration: linear and nonlinear. 5. The matrix eigenvalue problem. 6. Lagrangian interpolation. 7. Numerical integration and differentiation. 8. Trigonometric interpolation. 9. Numerical solution to ordinary differential equations. 10. Numerical solution to partial differential equations. | | | |
| Prerequisites: Skills on Linear Algebra and Advanced Calculus. | | | |

| Introduction to business economics and administration (ECO) | | | |
|---|--------|------------------------|---------|
| Code number: | 45010 | Number of ECTS: | 6 ECTS |
| Semester: | Autumn | Language: | English |
| Lecturer(s) and contact: | | | |
| <ul style="list-style-type: none"> • Dr. Guillermo Alexandre Mendizabal (galeixam@uva.es) • Dr. Juan José Juste Carrión (juan.juste@uva.es) | | | |
| Learning goals: | | | |
| <p>At the end of this sections, the student should be able to:</p> <ul style="list-style-type: none"> • Apply the basic principles of the economy and the company to the telecommunications sector. • Identify the different types of companies, market structures, being able to calculate prices and quantities of equilibrium in each one of them. • Distinguish the types of costs of the companies and their sources of financing. • Interpret the economic, legal and institutional framework of the company. | | | |
| Contents: | | | |
| <ol style="list-style-type: none"> 1. Preliminary concepts in economy. 2. The enterprise and the entrepreneur. 3. Competitive markets in the short term: demand and supply. 4. Production, costs, revenues and business benefits. 5. Firms in the perfect competition market. 6. Firms in non-competitive markets. 7. Project appraisal decisions in the company. 8. Financial statement analysis of the company and business financing. | | | |
| Prerequisites: | | | |
| There are no academic preconditions to take this course. | | | |